

# SELA's Virtual Lunch & Learn Series

This session is designed to provide information about supports and resources available through ISBE's Technical Assistance Projects. Participants earn 1 hour of Professional Learning credit while learning and "lunching" virtually.

## **The Autism Professional Learning and Universal Supports (A+) Project**

**March 8<sup>th</sup>, 2023 - 12:00 - 1:00pm**

### **Presenters:**

**Nikki Michalak**, Statewide Director, A+ Project, Illinois State University

**Melanie Ernst**, Assistant Director, A+ Project, Illinois State University

**Karli Masker**, Autism Coach, A+ Project, Illinois State University

The Autism Professional Learning and Universal Supports (A+) project at Illinois State University assists the Illinois State Board of Education in addressing the significant behavior needs of children and youth with Autism Spectrum Disorder (ASD) and related behavior and communication disorders. Educating learners with ASD and complex learning needs can be challenging and incredibly rewarding. Learners with ASD require particular strategies and supports to be successful in the educational setting. School teams supporting students with ASD must have specific knowledge and skills to enhance their ability to provide such interventions. A+ works with school teams to improve services and supports for individuals with ASD by promoting the implementation of research-based practices in schools through professional learning, technical assistance, coaching, and collaboration. The A+ team will share information during this Lunch and Learn on the services and supports the A+ project offers.

Please sign up [HERE](#) to register for the A+ Project Lunch and Learn

ISBE's Technical Assistance Projects provide information and guidance on promising practices in educating students with disabilities, offer numerous statewide training and technical assistance initiatives, administer the comprehensive system of personnel development for special education, and manage grant programs for schools regarding special education.