

Workshops & Academies 2023

Data-Driven Dialogue Foundations

Dr. Thomas Feller

Monday, March 13, 2023 - 8:30 a.m. - 3:30 p.m.

[Register Here](#)

Tuesday, March 14, 2023 - 8:30 a.m. - 3:30 p.m.

Location: ISU Alumni Center - [1101 N Main St, Normal, IL 61761](#)

Registration is open through 11:59 p.m. on Feb. 28.

This foundational seminar, based on “Data-Driven Dialogue: A Facilitator’s Guide to Collaborative Inquiry,” introduces a three-phase Collaborative Learning Cycle to guide productive collective inquiry. Participants investigate strategies and structures that reduce defensiveness and create shared responsibility for student learning. We will hone practical tools for discovering assumptions, promoting data-focused inquiry, and developing shared understandings of both problems and possible solutions. These understandings become the foundation for dynamic planning processes.

Outcomes:

Using data to focus a group’s attention and energy

Apply a variety of interactive structures to help individuals and groups construct meaning as they interact with data and each other. Develop strategies for interpreting, analyzing, and applying data to the work of school improvement. Learn how to design engaging data explorations with both quantitative and qualitative data and structure interactive conversations with classroom teachers and those who support them.

Applying the Collaborative Learning Cycle

Experience and apply a three-phase model for guiding data-driven dialogue and collaborative inquiry. Learn how to frame data-based inquiry that helps groups activate prior knowledge by surfacing predictions and underlying assumptions before examining data sets; explore and discover patterns, trends, and surprises in data displays; and organize and integrate learning by developing theories of causation and theories of action as platforms for thoughtful school improvement planning.

Extending a repertoire of facilitative tools

Refine and enhance your personal toolkit for facilitating productive group learning, planning, and problem-solving. Learn verbal and nonverbal tools for inviting and sustaining the thinking of group members. Increase your confidence when facilitating difficult conversations as you use data to promote professional interactions about tough-to-talk-about topics.

Financials

Registration is \$150.

This will include books, breakfast, and lunch.

Please contact Molly Dunne, mdunne@nsseo.org, for questions about payment options.

SELA Contact: Molly Dunne - mdunne@nsseo.org

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Presenter:

Thomas R. Feller Jr.

Thomas R. Feller Jr., Ed.D., brings with him nearly 25 years of experience in education. Dr. Feller has a background as a music teacher, school administrator, and district administrator. He focuses his work now on equipping, empowering, and growing leaders. He currently serves as the director of Continuous Improvement and Professional Learning, which includes being a co-director of the district's Department of Excellence, Equity, and Leadership, in Pitt County Schools in Greenville, North Carolina. . He has received several grants totaling over \$25 million and is the author of multiple articles. Dr. Feller's work has allowed him to put into practice his attitude to continually learn as he designs and implements formal teacher-leader roles and leadership development academies in his district. He is a coach and certified trainer for Adaptive Schools, Cognitive Coaching, Habits of Mind, and Data-Driven Dialogue, so he is uniquely qualified to support individuals and systems in implementing collaborative inquiry, coaching, leadership development, and teacher-leader roles by drawing on his real-world experience to inform, illustrate, and apply the concepts from these seminars. In his personal life, he and his wife Melissa have been married for over 20 years, and they are the proud parents of three beautiful daughters ages 16, 13, and 8. He loves cycling, being outdoors, spending time with family playing games or simply being together, and playing with their golden retriever Princess.