



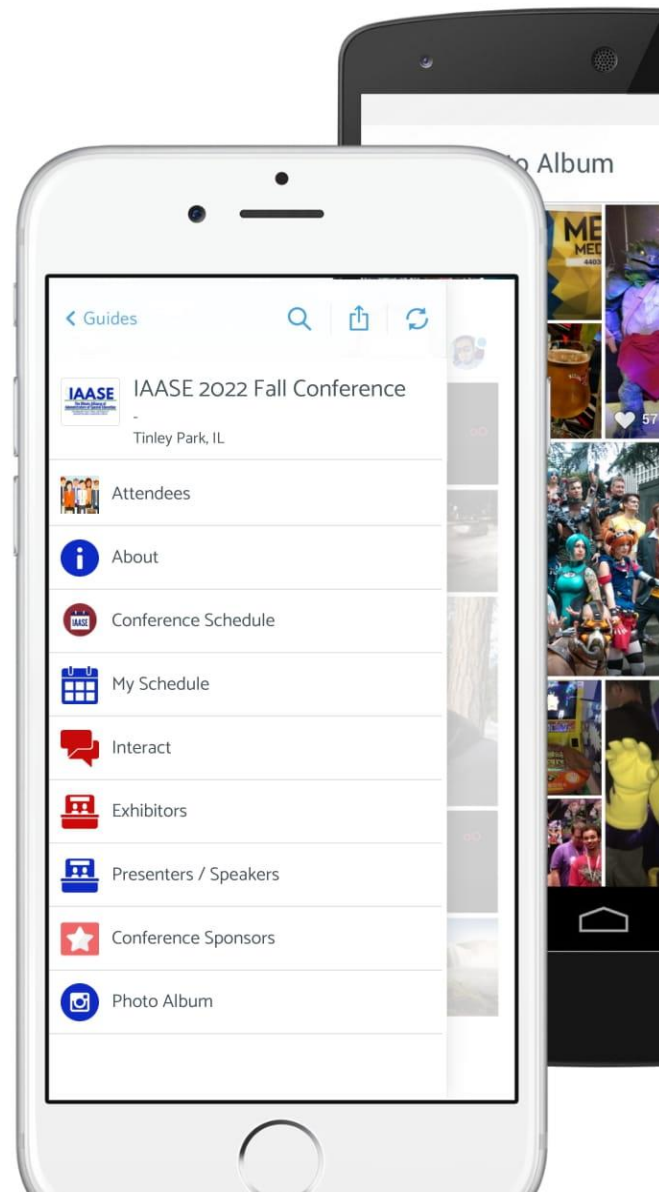
# IAASE 2022 Fall Conference "Forward Together" has gone mobile!

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# IAASE Fall Conference Schedule At A Glance ♦ Thursday, October 20, 2022

7:30 a.m. to 8:30 a.m. ♦ Continental Breakfast ♦ Pre-Function Area 8:00 a.m. to 5:00 p.m. ♦ Exhibit Area Open ♦ Pre-Function Area, Lobby, and Hallway

## IAASE TWENTY-THIRD ANNUAL FALL CONFERENCE

### PLEDGE, WELCOME, AND ANNOUNCEMENTS

**Dr. Elizabeth deGruy, IAASE President**

### OFFICE OF SPECIAL EDUCATION PROGRAMS, U.S. DEPARTMENT OF EDUCATION

**Valerie Williams, Director**

### KEYNOTE ADDRESS I: UNITY IN OUR COMMUNITIES

**Chris Singleton**

### BEVERAGE BREAK LOCATED IN THE PRE-FUNCTION AREAS (North and South Pavilions)

**SPONSORED BY PUBLIC CONSULTING GROUP (PCG)**

**Be sure to visit vendors along the hallway and in the North Pavilion!**

Room Name and Time	South Pavilion 1	South Pavilion 2	South Pavilion 3 & 4	South Pavilion 5 & 6	North Pavilion 1	North Pavilion 2 & 3	North Pavilion 4 & 5	North Pavilion 6	Samuel Tinley	Pebble Beach	St. Andrew
<b>10:20 a.m. to 11:20 a.m.</b>  <b>Concurrent Sessions</b>	<i>Session 1</i> Isolated Time Out, Time Out, and Physical Restraint: Where We've Been and Where We Are  Kaitlin Atlas, Jennifer Smith  LEGAL	<i>Session 2</i> It's Time to Redouble Your Efforts! The IDEA'S Requirement and ED's Guidance on the Discipline of Students with Disabilities and Ensuring Nondiscriminatory Practices (2-hour session)  Cynthia Baasten, Luis Rodriguez  LEGAL	<i>Session 3</i> Managing Student Safety: From Threat Assessments to Clear and Present Danger (2-hour session)  Michelle Todd, Jessica Nguyen, Dr. Lea Anne Frost  LEGAL/ MENTAL HEALTH	<i>Session 4</i> Evidence-Based Funding and Special Education – The Basics of Funding and Planning for EBF Dollars  Luke Corry  ADMINISTRATION	<i>Session 5</i> Trouble-free Transitions: 5 Effective and Easy Strategies to Use Today  Laura Brown  AUTISM	<i>Session 6</i> Dissecting Dyslexia Disputes: A Review of Trends in Reading Litigation  Courtney Stillman  LEGAL	<i>Session 7</i> Accommodating Students with Disabilities in Non-Academic School Settings  Zaria Udeh  LEGAL	<i>Session 8</i> Who Knew a Cruise Ship Could Turn Around in a Small Pond?  Cindy Keller Ward, Meri Havenar  ADMINISTRATION	<i>Session 9</i> How to Build Inclusive Practices in Your District That Matter  Monica Berg, Ellen Krcik, Dr. Elizabeth deGruy, Vicki Domnanovich  INCLUSIVE PRACTICES	<i>Session 10</i> It's My Plan, Give Me a Voice! Teaching Elementary Students How to be an Active Member of Their IEP Team  Anne Clark, Kelly Mack, Kathleen Enright  INNOVATIVE PRACTICES	<i>Session 11</i> Discipline or Punishment? The Powerful Impact of Building a Relational School Community (2-hour session)  Dr. Matt Epperley  LEADERSHIP

### BEVERAGE BREAK LOCATED IN THE PRE-FUNCTION AREAS (North and South Pavilions)

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**11:20 a.m. to 11:30 a.m.**

# IAASE Fall Conference Schedule At A Glance ♦ Thursday, October 20, 2022

Room Name and Time	South Pavilion 1	South Pavilion 2	South Pavilion 3 & 4	South Pavilion 5 & 6	North Pavilion 1	North Pavilion 2 & 3	North Pavilion 4 & 5	North Pavilion 6	Samuel Tinley	Pebble Beach	St. Andrew
<b>11:30 a.m. to 12:30 p.m. Concurrent Sessions</b>	<p><i>Session 12</i> Researched-Based Positive Behavioral Strategies for Reducing the Use of Physical Restraint and Time Out</p> <p>Kristine Jones</p> <p style="text-align: center; color: #008080;">BEHAVIOR MANAGEMENT</p>	<p><i>Session 2</i> It's Time to Redouble Your Efforts! The IDEA'S Requirement and ED's Guidance on the Discipline of Students with Disabilities and Ensuring Non-discriminatory Practices <i>(2-hour session)</i></p> <p>Cynthia Baasten, Luis Rodriguez</p> <p style="text-align: center; color: #008080;">LEGAL</p>	<p><i>Session 3</i> Managing Student Safety: From Threat Assessments to Clear and Present Danger <i>(2-hour session)</i></p> <p>Michelle Todd, Jessica Nguyen, Dr. Lea Anne Frost</p> <p style="text-align: center; color: #008080;">LEGAL/ MENTAL HEALTH</p>	<p><i>Session 13</i> Back in Action</p> <p>Lani Lawson</p> <p style="text-align: center; color: #008080;">LEADERSHIP</p>	<p><i>Session 14</i> Refine and Retain: Setting up the Next Generation of Special Educators for Success!</p> <p>Rose DeCanniere</p> <p style="text-align: center; color: #008080;">AUTISM</p>	<p><i>Session 15</i> Disciplining Students with Disabilities: State and Federal Guidance</p> <p>Courtney Stillman</p> <p style="text-align: center; color: #008080;">LEGAL</p>	<p><i>Session 16</i> IL State Plan Amendment (SPA) Update: Medicaid Cost Settlement Process &amp; Service Documentation for All Students</p> <p>Kimberly Moore, Tom Osborn</p> <p style="text-align: center; color: #008080;">ADMINISTRATION</p>	<p><i>Session 17</i> Bringing Present Levels to Life</p> <p>Colleen Ward, Amy Grmusich</p> <p style="text-align: center; color: #008080;">INNOVATIVE PRACTICES</p>	<p><i>Session 18</i> Accommodations for English Learners for State Assessment</p> <p>Barry Pedersen</p> <p style="text-align: center; color: #008080;">ASSESSMENT</p>	<p><i>Session 19</i> Supporting Young Children with Selective Mutism in Schools</p> <p>Kathy Slattery</p> <p style="text-align: center; color: #008080;">MENTAL HEALTH</p>	<p><i>Session 11</i> Discipline or Punishment? The Powerful Impact of Building a Relational School Community <i>(2-hour session)</i></p> <p>Dr. Matt Epperley</p> <p style="text-align: center; color: #008080;">LEADERSHIP</p>
<b>12:30 to 1:45 p.m.</b>	<b>LUNCHEON LOCATED IN EXHIBIT NORTH AND EXHIBIT WEST</b>										
<b>1:45 to 2:15 p.m.</b>	Region I Meeting	Region II Meeting	Region III Meeting	Region IV Meeting	Region V Meeting	Region VI Meeting		VIII Meeting			
<b>2:15 to 2:30 p.m.</b>	<b>BEVERAGE BREAK LOCATED IN THE PRE-FUNCTION AREAS (North and South Pavilions) Be sure to visit vendors along the hallway and in the North Pavilion!</b>										
<b>2:30 p.m. to 3:30 p.m. Concurrent Sessions</b>	<p><i>Session 20</i> To Attend or Not to Attend: Chronic Absences in a Post-COVID World</p> <p>Caroline Roselli, Laura Sinars</p> <p style="text-align: center; color: #008080;">LEGAL</p>	<p><i>Session 21</i> We Have to Talk: How to Discuss Difficult and Disturbing Behaviors with Parents</p> <p>Dana Fattore Crumley, Micki Moran</p> <p style="text-align: center; color: #008080;">LEGAL</p>	<p><i>Session 22</i> Change is a Collaborative Process</p> <p>Dr. Melissa Kaczowski, Laurel O'Brien, Dr. Judy Hackett, Dr. Tim Thomas</p> <p style="text-align: center; color: #008080;">LEADERSHIP</p>	<p><i>Session 23</i> 7 Research-Based Strategies that are Effective in Changing Behavior in the Classroom <i>(2-hour session)</i></p> <p>Lani Lawson</p> <p style="text-align: center; color: #008080;">BEHAVIOR MANAGEMENT</p>	<p><i>Session 24</i> Legal Planning for Educators and Administrators</p> <p>Jennifer Sabourin, Katie Clancy</p> <p style="text-align: center; color: #008080;">TRANSITION</p>	<p><i>Session 25</i> Where Are We Headed with Title IX and Students with Disabilities?</p> <p>Brandon Wright</p> <p style="text-align: center; color: #008080;">LEGAL</p>	<p><i>Session 26</i> Assessment for the Special Education Population</p> <p>Pam Hartwig, Laura Quimby</p> <p style="text-align: center; color: #008080;">ASSESSMENT</p>	<p><i>Session 27</i> Integrating Special Education into Preschool Classrooms: Practical Strategies to Support Early Childhood Professionals in Implementation</p> <p>Kristy Doan, Kathy Slattery, Ann Kremer</p> <p style="text-align: center; color: #008080;">EARLY CHILDHOOD</p>	<p><i>Session 28</i> Guiding Teams Through the Assistive Technology Decision-Making Process: What Administrators Need to Know</p> <p>Samantha Conklin, Jennifer Skalitzky</p> <p style="text-align: center; color: #008080;">TECHNOLOGY</p>	<p><i>Session 29</i> Sensory Regulation and Academic Achievement: A Research-Based Approach for Body-Brain Integration and Effective Use of Technology for All Classrooms <i>(2-hour session)</i></p> <p>Bridgette Nicholson</p> <p style="text-align: center; color: #008080;">INNOVATIVE PRACTICES</p>	

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Room Name and Time	South Pavilion 1	South Pavilion 2	South Pavilion 3 & 4	South Pavilion 5 & 6	North Pavilion 1	North Pavilion 2 & 3	North Pavilion 4 & 5	North Pavilion 6	Samuel Tinley	Pebble Beach	St. Andrew
3:30 p.m. to 3:45 p.m.	<b>BEVERAGE BREAK LOCATED IN THE PRE-FUNCTION AREAS (North and South Pavilions)</b> <b>Be sure to visit vendors along the hallway and in the North Pavilion!</b>										
<b>3:45 p.m. to 4:45 p.m.</b>  <b>Concurrent Sessions</b>	<i>Session 30</i> A Framework for Responding to Methodology Requests  Cassie Black, Anne Bowers  LEGAL	<i>Session 31</i> Understanding Prior Written Notice: Documentation and Communication is Key!  Aimee LeBlanc, Kristen Kinast  LEGAL	<i>Session 32</i> RTO Complaints Process  Brian Metcalf, Katrina Cunningham, Laura Haslam,  BEHAVIOR MANAGEMENT	<i>Session 23</i> 7 Research-Based Strategies that are Effective in Changing Behavior in the Classroom (2-hour session)  Lani Lawson  BEHAVIOR MANAGEMENT	<i>Session 33</i> Parental Voice and Involvement in Education: Possibilities of Transformation  Dr. Karen Anderson  DIVERSITY EQUITY INCLUSION (DEI)	<i>Session 34</i> Updates on the Illinois SPA and Program Expansion  Peter Gilles  MEDICAID	<i>Session 35</i> School Attendance and Chronic Absenteeism  Jamie Benavides, Josh Axelsen, Ann Scalia  STUDENT ATTENDANCE	<i>Session 36</i> Collaborating with School and Outside Supports to Meet Student's Behavioral and Academic Needs  Dr. Kelly Olsen, Elise Brown  BEHAVIOR MANAGEMENT	<i>Session 37</i> "Wait...what? He didn't teach us that!" Applying Cognitive Load Theory: A Framework for Driving IEP Accommodations and Maximizing Student Learning  Toni Galan, Emily Hanlon  CURRICULUM	<i>Session 29</i> Sensory Regulation and Academic Achievement: A Research-Based Approach for Body-Brain Integration and Effective use of Technology for All Classrooms (2-hour session)  Bridgette Nicholson  INNOVATIVE PRACTICES	
5:00 p.m. to 6:30 p.m.  Social Hour	<b>EXHIBIT NORTH AND EXHIBIT SOUTH (SAME AREA AS WHERE LUNCH WAS SERVED)</b>  <b>A SPECIAL THANK YOU TO OUR \$5000 CONTRIBUTORS WHO ARE SPONSORING OUR SOCIAL HOURS AT THE ANNUAL FY23 FALL AND WINTER CONFERENCES:</b>  <b>Embrace</b> <b>Engler Callaway Baasten &amp; Sraga, LLC</b> <b>Hodges, Loizzi, Eisenhammer, Rodick &amp; Kohn LLP</b> <b>Kriha Boucek</b> <b>Miller, Tracy, Braun, Funk &amp; Miller, Ltd.</b> <b>Petrarca, Gleason, Boyle &amp; Izzo LLC</b> <b>Robbin Schwartz</b>  <b>THANK YOU SO MUCH!</b>  <b>The Special Education Administrators' Political Action Committee (SEA-PAC) raffle will be conducted during the Social Hour.</b>										

# IAASE Fall Conference Schedule At A Glance ♦ Friday, October 21, 2022

7:30 a.m. to 8:30 a.m. ♦ Continental Breakfast

## IAASE TWENTY-THIRD ANNUAL FALL CONFERENCE

General Session:  
Grand Exhibition Center  
8:30 a.m. to 10:00 a.m.  
(Begins Promptly)

**PLEDGE, WELCOME, AND ANNOUNCEMENTS**  
Tarin Kendrick, President-Elect and Program Committee Chairperson

**THE CHRISTI FLORES VOLUNTEER SPIRIT AWARD**  
Jami Hodge, IAASE Past-President

**REMARKS FROM THE NEW IAASE EXECUTIVE DIRECTOR**  
Melissa Taylor

**KEYNOTE ADDRESS II: CULTIVATING A JOYOUS AND JUST EDUCATION FOR ALL**  
Juliana Urtubey

10:00 a.m. to 10:15 a.m.

**COFFEE BREAK LOCATED IN PRE-FUNCTION AREA**

10:15 a.m. to 12:15 p.m.

*Session 38*

**LEGAL SESSION: “MONDAY MORNING MADNESS”**  
(2 HOUR SESSION)

**Teri Engler** – *Engler Callaway Baasten & Sruga, LLC*  
**Darcy Kriha** – *Kriha Boucek*  
**Caroline Roselli** – *Robbins Schwartz*  
**Brandon Wright** – *Miller, Tracy, Braun, Funk & Miller, Ltd.*

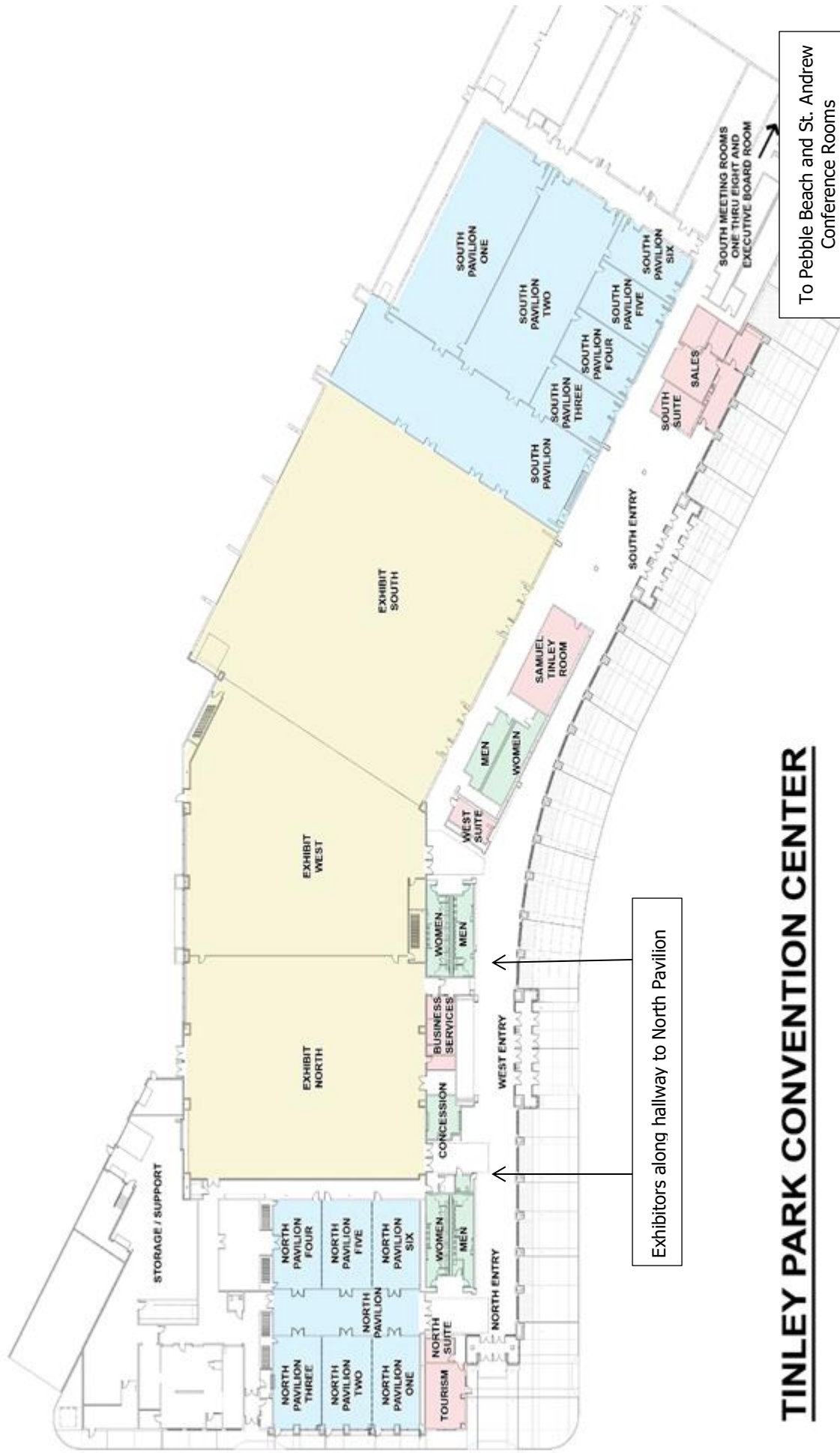
*Moderated by Melissa Taylor, IAASE Executive Director*

## ♦ IAASE FALL CONFERENCE PROGRAM COMMITTEE ♦

Tarin Kendrick – Chair  
Dawn Conway  
Dr. Jimmy Gunnell  
Candice Hartranft  
Linda Lenoff

Nicole Maxwell  
Dr. Gineen O’Neil  
Dr. Christine Putlak  
Nancy Seibert

Karen Starr  
Melissa Taylor  
Angela Zajac  
Norma Gerrish



**TINLEY PARK CONVENTION CENTER**

Exhibitors along hallway to North Pavilion

To Pebble Beach and St. Andrew Conference Rooms