

# Workshops & Academies 2022

## Data Driven Dialogue Foundation Seminar

**Lynn R. Sawyer, M.ED**

**Thursday, September 22, 2022 - 8:30am - 3:30pm**

**Friday, September 23, 2022 - 8:30am - 3:30pm**

**[Register Here](#)**

**\$50 Fee**

**Includes breakfast,  
coffee, lunch & a book**

**Location: The Abraham Lincoln Presidential Library and Museum**

**212 N 6th St, Springfield, IL 62701**

Based on our book, *Data-Driven Dialogue: A Facilitator's Guide to Collaborative Inquiry*, this foundational seminar introduces a three-phase Collaborative Learning Cycle to guide productive collective inquiry. Participants investigate strategies and structures that reduce defensiveness and create shared responsibility for student learning. We will hone practical tools for discovering assumptions, promoting data-focused inquiry, and developing shared understandings of both problems and possible solutions. These understandings become the foundation for dynamical planning processes.

### **Outcomes:**

#### **Using data to focus a group's attention and energy**

Apply a variety of interactive structures to help individuals and groups construct meaning as they interact with data and each other. Develop strategies for interpreting, analyzing, and applying data to the work of school improvement. Learn how to design engaging data explorations with both quantitative and qualitative data and structure interactive conversations with classroom teachers and those who support them.

#### **Applying The Collaborative Learning Cycle**

Experience and apply a three-phase model for guiding data-driven dialogue and collaborative inquiry. Learn how to frame data-based inquiry that help groups: activate prior knowledge by surfacing predictions and underlying assumptions before examining data sets; explore and discover patterns, trends, and surprises in data displays; and organize and integrate learning by developing theories of causation and theories of action as platforms for thoughtful school improvement planning.

SELA Contact: Molly Dunne - [mdunne@nsseo.org](mailto:mdunne@nsseo.org)

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## Extending a repertoire of facilitative tools

Refine and enhance your personal toolkit for facilitating productive group learning, planning, and problem solving. Learn verbal and nonverbal tools for inviting and sustaining the thinking of group members. Increase your confidence when facilitating difficult conversations as you use data to promote professional interactions about tough-to-talk-about topics.



Presenter:  
Lynn R. Sawyer,  
M.ED

Lynn Sawyer is an international educational consultant, presenting workshops and seminars on learning-focused conversations for mentoring and supervision, facilitating collaborative groups, and data-driven dialogue.

In her 30 years as an educator, Lynn Sawyer has been a high school teacher, curriculum specialist, and professional developer. As an administrator of a regional professional development agency, she trained a staff of professional development providers and conducted workshops and seminars. She led a district wide implementation of a teacher evaluation system based on A Framework for Teaching, (Danielson, 2007 and 2013), focusing on a coaching model to support teacher self-directedness. She has led many districts across the U.S. in creating learning-focused supervision models. Lynn also facilitates groups in reaching consensus and strategic planning. Her consulting work includes working with international schools in Europe and the Middle East, as well as Canada.

Lynn is a Training Associate for:

MiraVia

The Danielson Group

Thinking Collaborative (Cognitive Coaching and Adaptive Schools)

Her publications include:

“Revamping a Teacher Evaluation System,” Educational Leadership, Feb 2001

“Integrating Cognitive Coaching with a Framework for Teaching,” a chapter in Cognitive Coaching: Weaving Threads of Learning and Change into the Culture of an Organization, (Christopher-Gordon).

Lynn earned her B.A. and M.Ed. in Curriculum and Instruction, and Educational Administration, from the University of Nevada, Reno.