



Dynamic Learning Maps  
Alternate Assessment  
(DLM-AA)  
Instructionally Embedded Assessments to  
Support Instruction for Students with the  
Most Significant Cognitive Disability



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**DLM-AA Agenda**

- Instructionally Embedded Assessments
- Instructional Tools Interface

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Instructionally Embedded Assessments

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### Instructionally Embedded Assessments

- Test one Essential Element (EE) at one linkage level (LL) per testlet
- Administered after instruction is provided.
- Teachers can choose which Essential Elements that will be taught and assessed during the Instructionally Embedded Assessment window.

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### Instructionally Embedded Assessments

- Should be made on the student's learning targets and grade level.
- Identify a student's knowledge, skills, and understanding relative to the grade-level Essential Elements.
- Check readiness for the next step in academic instruction (higher linkage level)

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### Instructionally Embedded Assessments

- Not intended to be used as a baseline for a student.
- The system recommends a linkage level.
- Limited number of testlets available during the instructionally embedded assessments.
- One testlet per Essential Element and linkage level.

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### Instructionally Embedded Assessments

- Not benchmark or interim tests
- Not predictive of how a student will do at the end of the year.
- Should be administered after instruction.
- Should not be used to teach the skill.

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### Instructionally Embedded Assessments

- Assessment is completed, a progress report will be available to view.
- Progress reports apply only to Instructionally Embedded assessment.
- The progress report is accessed through the Reports tab in Educator Portal.
- Report summarizes the progress of a student in one subject area.
- Displays the conceptual area, grade-level expectation, and description of the linkage level for each Essential Element.
- Contains sensitive information.

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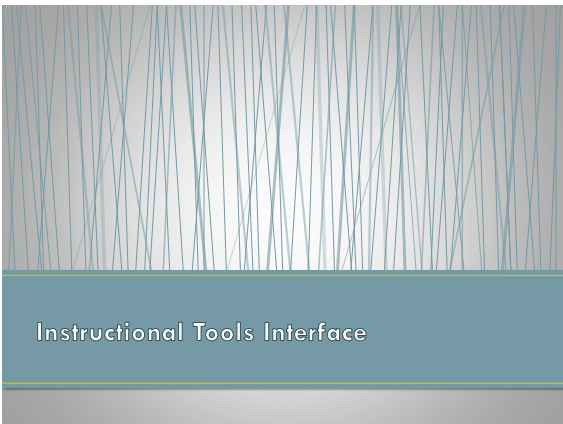
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### Instructional Tools Interface

- Record the teacher's choices, confirm assignments, and receive materials to prepare for the administration of the testlet.
- An instructional plan consists of an Essential Element and a linkage level
- One instructional plan for every Essential Element.
- Create instructional plans prior to instruction to give flexibility.
- One active instructional plan per student per Essential Element and linkage level.
- Once the plan is created, the teacher cannot change or cancel.

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### Instructional Tools Interface

- Student must be on a roster and the first contact survey must be completed and submitted.
- Instructional tool interface is found under the Manage Tests.
- Click on Instructional Tools tab.
- Select district and school, then click on search.
- Once the instructional plan is completed, then the teacher will instruct the Essential Element to the student.
- After instruction, return to the instructional plan review to ensure that changes have been made.
- Confirm assignment to begin the assessment of the Essential Element.

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### Instructional Tools Interface

- TIP page will be provided for the assessment.
- Contains information about the kind of testlet, the number of items, and materials that may be needed when administering the testlet.

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### Instructional Tools Interface

- Proximal precursor recommended
- Essential Element identified
- Claim identified
- Conceptual area is identified
- Description of each level

Availability	Level	Level Description
<input type="checkbox"/>	None	None
<input type="checkbox"/>	None	None
<input checked="" type="checkbox"/>	None	None
<input type="checkbox"/>	None	None
<input type="checkbox"/>	None	None
<input type="checkbox"/>	None	None

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- Instructional Information
- Acceptable themes
- Save Plan or continue

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### Instructional Tools Interface

- If you continue, then you have the option on the next screen to save plan, confirm assignment, or cancel plan.

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## Essential Elements Instruction

- Unpacked standards for English language arts and math
  - <http://dlmpd.com/instructional-resources/>
- Professional development modules
  - [http://dynamiclearningmaps.org/erp\\_ye](http://dynamiclearningmaps.org/erp_ye)
- Currently tested EEs for English language arts
  - <http://dynamiclearningmaps.org/essential-elements/ela>
- Currently tested EEs for math
  - <http://dynamiclearningmaps.org/essential-elements/math>

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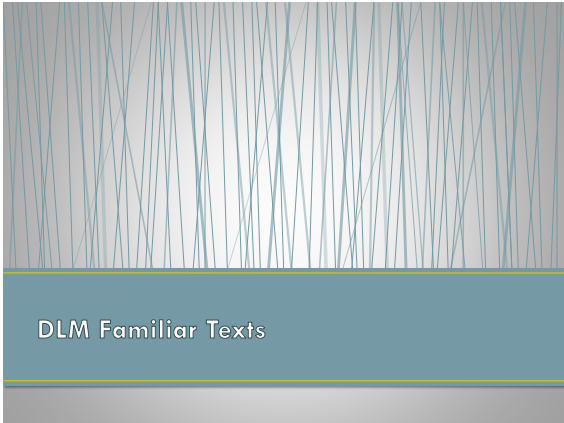
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## DLM Familiar Texts

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## DLM Familiar Texts

- Familiar texts are shared through Tar Heel Reader, which is an open source, accessible texts for individuals of all ages with disabilities.
- Books used in DLM English language arts assessments.
- Use caution because this is an open source page and some content may not be suitable for younger audiences.
- "S" indicate story texts and (I) indicates informational texts
- <http://dynamiclearningmaps.org/familiar-texts-im>

**GRADE 3**  
 • About grade 3 familiar texts  
**Henry and Mudge**  
**STORIES**  
 Friends Forever  
 Fun Dogs  
 Getting Ready for School  
 Henry and Mudge Are Happy  
 Henry and Mudge Go Camping  
 Henry and Mudge Go to School  
 Mudge and the Puddle  
 Ready for School  
 Taking Care of a Dog  
 The Carnival  
 The New Puppy  
**INFORMATIONAL TEXTS**  
 Dogs Are Best  
 Exercising Your Dog  
 How to Clean a Dirty Dog  
 Lots of Dogs  
 So Many Kinds of Dogs  
**My Father's Dragon**  
**Ramona Quinby, Age 8**

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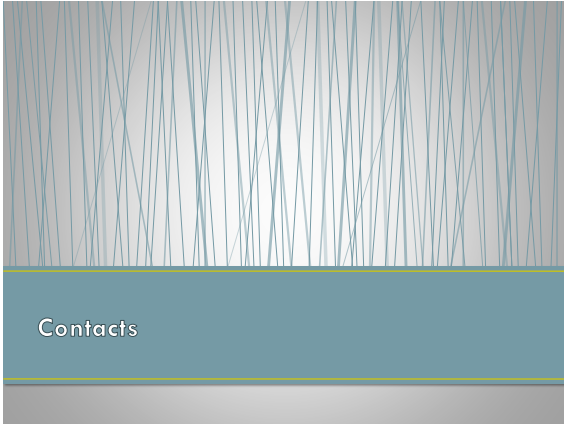
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**Contact Information**

- Dynamic learning map
  - [http://dynamiclearningmaps.org/erp\\_im](http://dynamiclearningmaps.org/erp_im)
  - [http://dynamiclearningmaps.org/erp\\_je](http://dynamiclearningmaps.org/erp_je)
- DLM required training
  - [dlm-training@ku.edu](mailto:dlm-training@ku.edu)
- Laura Quimby-Springfield
  - 866-317-6034
  - [lquimby@isbe.net](mailto:lquimby@isbe.net)

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